



LAMAR UNIVERSITY

Post-Course Self-Evaluation

Prior to beginning work on this course, you completed a Pre-Course Self-Evaluation to measure your knowledge of the concepts and ideas discussed. Rate yourself again to measure how well you now understand these concepts and ideas.

My Rating	Rating Choices: 1. I have never heard of this. 2. I have heard of this but would need to learn more before starting. 3. I can implement this on my own. 4. I can teach or consult with someone else to help them implement this.
4	1. The Texas Education Agency has a learning system in place to guide instructional leaders who are implementing curriculum and instruction at the district and campus level.
4	2. The AEIS supplies campuses with data used in the state's accountability system, helps leaders monitor progress toward campus goals, and provides comparative student performance data at the campus, district, and state levels.
4	3. Curriculum management is the process of making decisions and taking actions that impact the identification and implementation of a set of clear, concise, valid objectives based on TEKS, the mandated state standards.
4	4. In 1949, educational theorist, Ralph W. Tyler, developed a rationale for curriculum design and delivery—a set of four basic questions that educators still use today to guide their decision making.
4	5. The purpose of a Curriculum Management Audit is to provide feedback on how effectively school districts and their individual campuses align the written, taught, and tested curricula.
4	6. The Curriculum Management Audit is based on organizational theory, rather than curriculum development theory, and evaluates the functionally related components of school systems.
4	7. The Campus Improvement Plan (CIP) is state-mandated and must be designed to improve student performance on the AEIS and other performance measures, completed collaboratively, and based on data analysis.

4	8. A campus Site-Based Decision-Making (SBDM) Committee is mandated by Texas law, has a goal of decentralizing decision making, and is responsible, in collaboration with the principal, for the Campus Improvement Plan (CIP).
4	9. A major responsibility of a campus instructional leader is to facilitate the change process and respond appropriately as staff members move through the stages of change.
4	10. Data-based decision making includes more than looking at student achievement data, and the principal must know how to locate and apply these multiple sources of data.
40	TOTAL RATING SCORE